



Anker Valley Newsletter

Monday 9th March 2026

Communication - Facebook

At Anker Valley, we are proud of the strong relationships we share with our families, and we are always looking for better ways to communicate and celebrate the wonderful learning happening across our school.

Many of you know we currently use a school Facebook page to share children’s learning and curriculum enrichment. We had hoped to convert this into a closed group, but due to the way the page was originally set up, this isn’t possible. After careful consideration—and in line with many schools nationally—we will continue using the existing page as an open page. Please be assured that no names or personal details will ever be shared. Our sole aim is to celebrate the fantastic experiences your children enjoy.

If you are happy for your child to appear on the page, no action is needed. If you wish to change your child’s photo consent, please do so via Arbor before Friday 13th March, as we will reactivate the page on Monday 16th March. Comments will be disabled so the page can be viewed but not interacted with, ensuring a positive and safe space.



Thank you for your continued support as we work to bring your children’s learning to life and share it with you in the best possible way.



Strategic Peer Review – Summary

Last month, our school took part in a two-day Strategic Peer Review. Reviewers praised the warm, friendly atmosphere, excellent behaviour and the strong sense of community across Anker Valley. They noted how positively parents speak about the school and the progress children are making, particularly in reading. Children were also commended for their politeness, confidence and pride in their learning.

The team highlighted many areas of strong teaching, including clear modelling, well established routines and staff’s strong subject knowledge. They also recognised the positive impact of structured programmes such as Little Wandle, Literacy Tree and White Rose Maths, which help pupils make secure progress and talk confidently about their learning. Inclusion was praised too, with children who have special educational needs benefiting from supportive adults, appropriate resources and a strong sense of belonging.

The review also identified priority areas, such as improving our wider curriculum offer, this will include our long-term planning and sequencing of our skills and knowledge across all subjects. These developments will help children build knowledge more securely, understand their next steps clearly and experience a more cohesive and personalised learning journey.

We are thrilled with the feedback and incredibly proud of the positive culture, strong teaching and supportive relationships recognised throughout the review. We are also excited to continue improving our provision, ensuring every child and every family benefits from consistently high-quality teaching, learning and support.

Thank you for being a valuable member of our Anker Valley community.



Parents’ Evening

A reminder that Parents’ Evening appointment slots have now gone live.

Parents’ Evening is a valuable opportunity to meet with your child’s class teacher, discuss their progress, and celebrate their achievements so far this year. It is also a wonderful chance to look through your child’s books, giving you a closer insight into the learning taking place across the curriculum.

We look forward to welcoming you into school and sharing the fantastic work the children have been doing.

School Website



To help keep everyone up to date, all key events and news will be shared on the home page of our school website. This ensures families can quickly find the latest information in one easy place. We encourage parents to check the website regularly to stay informed.

Reminder: Job Opportunities at Anker Valley Primary Academy

We are recruiting one **Key Stage 2 Teacher** to join our dedicated and enthusiastic teaching team. This is a fantastic opportunity for a passionate practitioner to support our growing school.

Closing date: Friday 13th March 2026 at 12:00pm.

