



## Kestrels Curriculum Newsletter

### Pioneering Women

#### Unit 4

### Mathematics



The children will be using arrays to complete multiplication questions, practically doubling and halving by grouping and also dividing by 10 and 5. Kestrels will learn to measure in centimetres and metres. They will compare and order lengths and heights and will calculate measurements using the four operations. They will compare mass, measure in grams and kilograms and compare volume and capacity. The children will measure in millilitres and litres. The children will also learn how to measure temperature.

### English

**Writing-** Using the text, 'Malala's Magic Pencil' the children will create narratives about their own adventure with a magical pencil, write an information page and explore the poem 'The Owl and the Pussycat'.

**Spelling**— will be taught daily using the Little Wandle Letters and Sounds Spelling programme.

**Reading**— will be taught daily as a whole class. In addition to this children will have the opportunity to read 1:1 with an adult in school too. During the whole class reading sessions we will look at the skills of reading including: understanding vocabulary, inference, retrieval sequencing and prediction. We will be reading 'Fantastically Great Women who Changed the World'.

**Home reading books** — Changed every **Thursday**

**Library books**— Changed every **Monday**



### Computing

The children will be introduced to the term 'data'. They will begin to understand what data means and how this can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress onto presenting data in the form of pictograms and finally block diagrams. Kestrels will use the data presented to answer questions.

### PSHE

The children will learn to understand and respect similarities and differences between people. We will introduce them to the biological differences between male and female animals and children. They will think about growing from young to old. We will discuss how everybody needs to be cared for and the different types of families.



### RE

The children will be able to identify faith groups that people might belong to and to suggest what difference that might make to the lives of the believers. Kestrels will be able to recall activities around belonging to faith communities e.g. Baptism (linked to their learning in Y1). They will consider the groups that they themselves belong to, they will identify how they show that they belong, and what difference this makes to their lives.

### Art

The children will be introduced to the idea that paint can be used in an intuitive and exploratory way. They will study artists who use paint and colour to create abstract work. They will explore primary and secondary colours, through expressive mark making, connecting colour, and texture. Kestrels will draw from a colourful still life and explore using acrylic paint.



### History

The children will discover the achievements of Rosa Parks and Emmeline Pankhurst. They will sequence events in the lives of them both and by looking at their actions begin to understand what happened and how modern day life is different as a result. They will ask and answer questions using historical sources and consider the different ways the past is represented.



### Science

The children will begin by looking at animal young and comparing them to their adults. They will look at how animals change as they grow up and be introduced to the life cycles. We will look in detail at how humans change as they grow older, drawing on their own observations. Children are introduced to the three basic needs of animals for survival (water, food and air). They will apply this knowledge, alongside research from secondary sources, to suggest ways to look after pets. The unit ends with children looking at healthy lifestyles, including the importance of exercise, healthy eating and hygiene.

### Key Dates for Kestrels



**Monday 17th – Friday 21st February – Half Term**

**Thursday 6th March**— World Book Day—children are invited to come to school in their Pyjamas.

**Friday 7th March**—Kestrels Family Assembly

**Friday 4th April**—Kestrels Family Assembly

**Monday 7th April**—Kestrels RockIt Music Session

**Monday 14th April – Friday 25th April – Easter Holidays**

**Thursday 1st May – INSET DAY – School Closed**

**Tuesday 6th May**—Class Photographs

**Wednesday 14th May**—Year 2 trip to Llandudno

**Monday 26th May – Friday 30th May – May Half Term Holiday**

**Monday 9th June**—Diabetes Awareness Week

**Friday 20th June**—Sports Day

**Tuesday 1st July**—Trip to East Midlands Airport

*Please keep an eye on our weekly newsletter for dates and events.*

### Physical Education (PE)

P.E lessons will be on a **Tuesday** and a **Friday**. Please make sure your child has their PE kit in school; labelled with their name to help when changing. Earrings should be removed and hair tied back. PE kits will be sent home at the end of each half term for washing. We will be further developing skills in striking and fielding and exploring health related exercise considering the impact of exercise on pulse rate and the importance of a healthy lifestyle.

### Staffing in Kestrels



Mrs A Free — Monday – Friday

Mrs S Garrett— Monday - Friday



Forest School Sessions are a **Monday** with Miss Garrett.

Your child will need to bring a named pair of wellies and puddle suit/ waterproof trousers/coat **every Monday**.

**These will not stay in school.**

### How you can support your child at home



Please listen to your child read daily and share books with them to help foster a love of reading.