



# Anker Valley Newsletter

Friday 6<sup>th</sup> September 2024

## Welcome Back!

Staff were delighted to see the children all back on Tuesday and to welcome our new Dragonflies, who have all settled in beautifully. We loved welcoming our new families for parent lunches on Tuesday and Wednesday and are looking forwards to getting to know them more over the coming weeks.

We would like to thank all our parents for their patience as we moved over to our new MIS system, Arbor. We are now in the process of starting to add on trips, clubs, etc so please bear with us if things are taking a little longer whilst we are learning the new system.

Please remember that our door is always open should you have any concerns or worries, and that staff are always available on the playground at the start and end of each day should you need to speak to them about anything.

Wishing you all a wonderful weekend. Best wishes, Mrs Horlor.

## The Anker Valley Curriculum

We have been working hard over the Spring and Summer term to identify, implement and now embed the key concepts of our curriculum. These key concepts allow children to continuously develop their understanding of a subject in depth, revisiting it throughout their time in school; this enables them to know more and remember more.

Each discrete subject has identified within in where the key concepts will be covered from Early Years – Year 6, which appear on planning, resources and displays. These key concepts will be referred to repeatedly throughout the school to instil these core ideas and themes within each subject and help piece together a child's learning through their journey at Anker Valley, always working towards the bigger picture of achievement at the end of each year group and key stage.

Below is a copy of the vision, ethos and aims of our curriculum and how this links with the Fierté Trust values. At the bottom, you will see the schools' golden virtues and our key concepts, along with the symbols that represents them. When you receive each curriculum newsletter, teachers will have identified which concepts will be met in each unit for you to refer to; the children have also been finding out about the key concepts in their classes this week.

<p><b>Our Vision and Ethos:</b> Our vision for Anker Valley Primary Academy is to work in close collaboration with parents, the local and wider community to <i>inspire all to excellence</i>. Pupils will reach the highest standards of achievement and personal success through engaging with a range of learning experiences that foster curiosity and capitalise on their unique talents. Our ethos will reflect the values of the Fierté Trust: we care, we leave no one behind, we celebrate individuality and we are brave.</p> <p><b>Aims:</b> To provide pupils with an introduction to the essential knowledge that they need to be educated citizens. To introduce pupils to the best that has been thought and said engendering an appreciation of human creativity and achievement (cultural capital). Through the curriculum, we will develop learning that is truly irresistible. A set of aligned principles underpin the foundations of our curriculum offer; it is a curriculum that, among other things:</p> <ul style="list-style-type: none"> <li>Is vibrant, challenging and secures well-structured learning experiences; highly coherent and relevant</li> <li>Is deep and immersive building on prior knowledge delivering outstanding outcomes</li> <li>Develops knowledge, understanding and skills</li> <li>Is broad and balanced</li> <li>Is thematic and topic-based but avoids tenuous links</li> <li>Is flexible and agile (easily customized to meet the needs and interests of learners; time can be adjusted according to need)</li> <li>Is localized and includes meaningful contexts for learning</li> <li>Offers outdoor learning experiences for all.</li> <li>Has range of people and visitors involved in providing authentic learning experiences; takes advantage of trips and visits to places of interest</li> <li>Enables learners to understand the value of <i>hard work, endeavor, depth, polish, finish and to work with panache to show what they can achieve!</i></li> </ul>						
<p><b>Our aim is for every child to be a citizen of the world</b></p>						
<b>Fierté Values</b>	We care		We celebrate individuality	We leave no one behind	We are brave	
<b>Golden Virtues:</b>	Care 	Courtesy 	Determination 	Kindness 	Respect 	
<b>Key Concepts</b>	Communities 	Heroes 	Occupations 	Invasions 	Celebrations 	Environments 

### Communities

By the end of Year 6 an Anker Valley pupil will understand what makes a community, the roles that individuals play within them and how they have changed over time.

### Heroes

By the end of Year 6 an Anker Valley pupil will be able to name individuals and describe the significant impact they have had on a community or the lives of others.

### Occupations

By the end of Year 6 an Anker Valley pupil will have explored a range of different occupations and developed aspirations for their future.

### Invasions

By the end of Year 6 an Anker Valley pupil will be able to identify and explain the positive and negative impact of invasions in the UK and wider world.

### Celebrations

By the end of Year 6 an Anker Valley pupil will know and respect how individuals, cultures and faith groups celebrate.

### Environments

By the end of Year 6 an Anker Valley pupil will be able to identify human and physical features or a range of environments, know how to care for them and sustain them for future generations.



'Inspiring all to excellence'





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## Attendance

School attendance this year: 97.9%

School attendance this term: 97.9%

Dragonflies (this week): 100%

Herons (this week): 100%

Kestrels (this week): 98.7%

Kingfishers (this week): 97.2%



**Congratulations to our children in Dragonflies and Herons for winning our weekly attendance award!**

Thank you to all parents who have supported their child this academic year with their attendance. We really do appreciate it.

## This week in Dragonflies...

We have had a fantastic first week in Dragonflies class. We have worked on showing our super sitting and using our listening ears during carpet times and have shown how well we can do this during whole school assemblies. We are doing a great job at learning how to sensibly choose our learning using the resources in the classroom and how to put things away during tidy up time.



## This week in Herons...

Wow what a brilliant start to the new academic year! Herons are super stars! We are beyond proud of how quickly and confidently they have settled into Year 1 and how they are trying their very best at everything. This week the children have been sorting and counting in maths, writing sentences with capital letters and full stops in English and exploring the continuous provision!



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## This week in Kestrels...

It has been lovely to welcome the children back this week and they have all made a fabulous start to Year 2. In maths, we have been revisiting our place value learning from Year 1 to see what we can remember after the holidays and in English we have been sharing some lovely books including 'Our Class is a Family', 'The Feelings Doctor' and 'Wanted the Perfect Pet'. Kestrels have also revisited and discussed how we can all demonstrate our school values. Next week, we will be starting our first unit of learning all about villages, towns and cities in preparation for our visit to London on 3<sup>rd</sup> October!



## This week in Kingfishers...

Year 3 children have blown me away this week with how they have settled. We have spent lots of time getting to know each other and learning new routines. We have started to explore place value in maths by making and partitioning 2 digit numbers. In English, we have played games to learn how to use a dictionary and our Year 3 spelling words. We have also chosen our new class read by a democratic vote.



## Kingfisher's Stars of the week

Congratulations to our Stars of the Week: **Jayden and Sophie** for an amazing start to the year.

Well done to **Molly and Jenson**, our outstanding citizens, for demonstrating our values this week.

**Sophie, Edith and Nicole** are our reading stars this week, for completing the Summer Reading Challenge.



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## Dates for your Diary

**Thursday 19<sup>th</sup> September** – Year 3 (Kingfishers) Bikeability (More information to follow)  
**Friday 20<sup>th</sup> September** – Jeans for Genes Day (Donations of £1)  
**Monday 23<sup>rd</sup> September** – Dragonflies Balance Bikeability Course (More information to follow)  
**Friday 27<sup>th</sup> September** – Harvest Festival led by Year 2 (No Family Assembly on this day) 9:00am  
**Wednesday 2<sup>nd</sup> October** – Kestrels trip to London (Final details to follow)  
**Tuesday 15<sup>th</sup> October and Thursday 17<sup>th</sup> October** – Parents Evenings (Further details to follow)  
**Tuesday 22<sup>nd</sup> October** – Kingfisher's Trip to Tatton Park (Further details to follow)  
**Thursday 24<sup>th</sup> October** – Pumpkin Festival (4:00pm – 5:30pm) (Further details to follow)  
**Friday 25<sup>th</sup> October** – Inset Day (School Closed to all pupils)

## **Monday 28<sup>th</sup> October – Friday 1<sup>st</sup> November – Half Term**

**Monday 11<sup>th</sup> November** – Remembrance Assembly (10:45am) Parents Welcome to attend  
**Tuesday 12<sup>th</sup> November** – Odd Socks Day for Anti-Bullying Week  
**Tuesday 26<sup>th</sup> – Wednesday 27<sup>th</sup> November** – Year 3 Residential to Laches Wood (more information to follow in September)  
**Friday 29<sup>th</sup> November** – Christingle Assembly (2:45pm) led by Kestrels (Parents welcome to attend)  
**Tuesday 10<sup>th</sup> December & Friday 13<sup>th</sup> December** – Reception and Year 1 Nativity (6:00pm & 9:00am)  
**Tuesday 17<sup>th</sup> December** – Year 2 and 3 Carol Concert (9:00am & 6:00pm)

## Autumn 1 Family Assemblies

Friday 13<sup>th</sup> Sept- Kestrels  
Fri 20<sup>th</sup> Sept – Herons  
Fri 4<sup>th</sup> Oct – Dragonflies  
Fri 11<sup>th</sup> Oct – Kingfishers  
Fri 18<sup>th</sup> Oct - Kestrels

## Year 3 Laches Wood Residential – Payments now on Arbor

Year 3 have a fabulous opportunity to visit Laches Wood for an overnight stay as part of their topic about the Stone Age in November. Whilst we understand that mums and dads may be feeling a little apprehensive about this, I can guarantee that they will have an amazing time and will have the opportunity to take part in activities that we aren't able to run in school. A meeting for parents to explain the final details will be held before October half term, which will include information about what they will need to take with them.

Payments for this trip can now be made on Arbor and we would like to thank those parents that have already made payments and confirmed attendance. We kindly ask that **all payments are made by the 19<sup>th</sup> November**, and a deposit of £20 will secure your child's place. (Please note that payments can be made in instalments).

We cannot wait to share more information with you about this incredible trip!

## Year 1 Sudbury Hall Trip – Payments now on Arbor

Year 1 are visiting Sudbury Hall on the 17<sup>th</sup> September as part of their topic about Changes Over Time. They will be learning all about how toys have changed over the years and will have chance to explore some real artefacts amongst other things. The payment for this visit is now live on Arbor and we kindly ask that this is **paid by the 16<sup>th</sup> September**. If you are experiencing any difficulties with accessing this on Arbor, please do let Miss Elliott know and she will be able to look into this for you. Many thanks for your support with this trip.

## Year 2 London Trip

The Central Team have been working hard this week to carry over any balances from the Year 2 London trip that were paid before the summer onto Arbor. This should now be live on your account and showing as either paid or an outstanding amount. Many thanks to those have already made payments. Can we please ask that **all payments are made by the 25<sup>th</sup> September** to confirm your child's place. A letter will be sent out closer to the date with all of the final details. Many thanks for your support with this incredible visit.

## Safeguarding – Our Designated Safeguarding Leads are:

**Mrs Natalie Horlor** (Head of School) [nhorlor@ankervalley.org](mailto:nhorlor@ankervalley.org)

**Mrs Maria Hamblin** (Executive Head teacher and CEO) [CEO@fierte.org](mailto:CEO@fierte.org)

**Mrs Julia Jones** (Safeguarding Lead Governor) [office@ankervalley.org](mailto:office@ankervalley.org)

*The school Safeguarding Policy is available to view on our school website.*



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