

Anker Valley Primary Academy

SEND Newsletter

Issue 6 – May 2024



Welcome to our half termly SEND newsletter - Addressing all things related to Special Educational Needs and Disabilities!

This half term I have included some information about transition and a workshop that is being provided by Staffordshire County Council free of charge.

Mrs. Natalie Horler

Transition – How can I help my child?

Summer term transitions whether they are between Year Groups, Key Stages or Schools can be a stressful time for children as they get use to new routines, new adults, new friends and new surroundings. This is the case for all children and for children with special educational needs the changes can be even more unsettling.

As a parent or carer, you can help!

Starting **conversations** with your child and finding out how they feel about the transition is a great start.

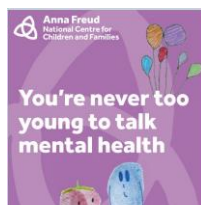
Asking them what they are looking forward to, what they will miss about their old school and class.

Thinking about what they **enjoy doing** and what they find difficult.

These are all ways of helping your child get ready and make the best possible transition.

Below are some different resources that you might like to use if you want further guidance on supporting your child. If you have concerns about the changes coming, please don't hesitate to get in touch with the school.

Click on the image below to open a resource pack to help manage transitions.



I am worried about my child – what can I do?

If you have any concerns about your child, please share these with the class teacher in the first instance, as they may be able to put support in place. Where teachers share your concerns and support in place has not had impact, a Teacher Referral form to the SENDCO, can be completed leading to further observations and referrals to relevant professionals.

A Parent Referral Form is also available for you to complete and forward to office@ankervalley.org (a copy is included below).

Did you know?

Staffordshire Local Offer provides information in one place for children and young people aged 0-25 with Special Educational Needs and Disabilities, their parent/carers and professionals.

The Local Offer includes information on local services to help children, young people, parents and carers make choices about the support they receive.

Access the Local Staffordshire Offer here:

[Staffordshire Connects](#)

SEND Individual Learning Plans

For pupils at Anker Valley who require additional support and are recorded on our SEND Register, Individual Learning Plans are in place. These plans will have focused and achievable targets which are personal to each individual child, enabling gaps to be closed and progress to be made. Sometimes, these targets may be linked to actions that have been set by professionals e.g., Educational Psychologist or Speech and Language.

When are the targets set and reviewed?

Targets will be reviewed, and new ones set at 3 points in the academic year. The dates for the remainder of this academic year are:

Week ending 5th July 2024

It is important that you as parents and the children are involved in this process, therefore you will be invited to meet with your child's class teacher at these points in the year to be part of the review process.

If your child is on the SEND register and you have not yet received a copy of their current Individual Learning plan, please contact your child's class teacher.

TO BOOK YOUR PLACE PLEASE EMAIL RACHEL.WOOLLASTON@STAFFORDSHIRE.GOV.UK



FREE

Autism Parent/Carer Workshop

Delivered by the Specialist Teaching Support Service
Autism Inclusion Team

DATE	TIME	LOCATION
Friday 7 th June 2024	09.30-12.00	Families First at Faraday Road, Stafford, ST16 3NQ (Stafford Children's Centre)

If your child is aged 0-5 and has an Autism diagnosis or is on the pathway to an Autism diagnosis, we will offer support, practical ideas, and an opportunity to meet other parents.





Parent Cause for Concern

Child's Name: **D.O.B:** **Class:**

Child's strengths and achievements:

Concerns at home:

Concerns at school:

Parent/Carer information:

A description of all available information about your child.

Areas of concern:

- | | | |
|------------------------------------|------------------------------------|--|
| <input type="checkbox"/> Visual | <input type="checkbox"/> Auditory | <input type="checkbox"/> Communication/Speech |
| <input type="checkbox"/> Emotional | <input type="checkbox"/> Behaviour | <input type="checkbox"/> Attendance |
| <input type="checkbox"/> Physical | <input type="checkbox"/> Medical | <input type="checkbox"/> Punctuality |
| <input type="checkbox"/> Social | <input type="checkbox"/> Eating | <input type="checkbox"/> Other (Please state): |

Signed: **Date:**