

## **Kestrels Curriculum Newsletter**

Kenya

Unit 3

### **Mathematics**



The children will be looking at money. They will recap their learning from Year 1 on the value of the different types of coins. They will use their knowledge from place value and addition and subtraction to find totals. They will record notation to record amounts of notes and coins. Children will explore how amounts can be made in different ways using a variety of coins and notes. They will be using arrays to complete multiplication questions , practically doubling and halving by grouping and also dividing by 10 and 5.

### **English**

<u>Writing-</u> Using the text, 'Nelson Mandela Long Walk to Freedom', by Chris Van Wyk the children will write a non chronological report, a description, and a recount. They will study the poem 'Trees' by Sarah Coleridge.

<u>Spelling-</u>will be taught daily using the Little Wandle Letters and Sounds Spelling programme.

<u>Reading</u>—will be taught three times a week as a whole class. In addition to this children will have the opportunity to read 1:1 with a n adult in school too. During the whole class reading sessions we will look at the skills of reading including: understanding vocabulary, inference, retrieval sequencing and prediction. We will be reading 'Anna Hibiscus'.

Home reading books — Changed every Thursday Library books—Changed every Thursday



# **Computing**

The children will be developing their understanding of instructions and sequences. They will use logical reasoning to predict outcomes. The children will use given commands in different orders to investigate how the order affects the outcome. They will design algorithms and then test them using the Beebots.

#### **PSHE**

The children will learn to understand and respect similarities and differences between people. We will introduce them to the biological differences between male and female animals and children. They will think about growing from young to old. We will discuss how everybody needs to be care for and the different types of families.

#### RF

The children will be learning about acts of worship and ceremonies. The children will look at pictures of the different aspects of religious worship such as singing, praying, playing musical instruments. The children will compare for different religions and draw out some of the similarities and differences in the way they worship. The children will discuss what the rituals mean and why they are important to believers.

#### Ar

The children will be given the opportunity to explore architecture. We will begin with an exploration of architects and some of the ways they work, and children will then have a go at creating their own architectural model.

### Geography

The children will learn about Kenya's key human and physical features. They will be able to locate Kenya using an atlas and Google maps. The children will consider the similarities and differences between the homes in Kenya and in the UK. They will also compare the lives of children in Kenya with their own including school, chores and shopping.

# **Science**

Through this unit of learning about plants, the children will observe and describe how seeds and bulbs grow into mature plants. They will investigate and find out how plants need water, light and a suitable temperature to grow and stay healthy.

### **Key Dates for Kestrels**



Monday 8th January — INSET Day - School Closed

<u>Tuesday 9th January</u>— Back to school

<u>Monday 29th January – Friday 2nd February</u> — National Story Telling Week

<u>Monday 5th –Friday 9th February</u> — Children's Mental Health Week

<u>Thursday 1st February</u>—African Drumming and Dance Workshop (more information to follow)

Thursday 1st—Thursday 8th February—Scholastic Book Fair

<u>Half Term—Monday 12th – Friday 16th February — School</u>
Closed

<u>Friday 23rd February</u>—Chinese New Year Dance Workshop

<u>Easter Holidays—School Closed —Monday 25th March—Friday</u>

<u>5th April</u>

### Physical Education (PE)

P.E lessons will be on a **Tuesday** and a **Wednesday**. Please make sure your child has their PE kit in school; labelled with their name to help when changing. Earrings should be removed and hair tied back. PE kits will be sent home at the end of each half term for washing. We will be further developing skills in dance this time learning about the Samba. In addition we will complete an Invictus Games unit thinking about access to sports this half term.

# **Staffing in Kestrels**



Mrs A Free —Monday —Friday Mrs S Garrett —Monday - Friday Mrs N Horlor —Monday afternoons

Forest School Sessions are a <u>Monday</u> with Miss Garrett. Your child will need to bring a named pair of wellies and puddle suit/ waterproof trousers/coat <u>every Monday</u>.

# How you can support your child at home



Please listen to your child read daily and share books with them to help foster a love of reading.