## Curriculum Brief

<u>Our Vision and Ethos</u>: Our vision for Anker Valley Primary Academy is to work in close collaboration with parents, the local and wider community to *inspire all to excellence*. Pupils will reach the highest standards of achievement and personal success through engaging with a range of learning experiences that foster curiosity and capitalise on their unique talents. Our ethos will reflect the values of the Fierté Trust: we care, we leave no one behind, we celebrate individuality and we are brave.

#### Aims:

To provide pupils with an introduction to the essential knowledge that they need to be educated citizens. To introduce pupils to the best that has been thought and said engendering an appreciation of human creativity and achievement (cultural capital).

Through the curriculum, we will develop learning that is truly irresistible. A set of aligned principles underpin the foundations of our curriculum offer; it is a curriculum that amongst other things:

- Is vibrant, challenging and secures well-structured learning experiences; highly coherent and relevant
- Is flexible and agile (easily customized to meet the needs and interests of learners; time can be adjusted according to need)
- Is deep and immersive building on prior knowledge delivering outstanding outcomes
- Develops knowledge, understanding and skills
- Is broad and balanced
- Is thematic and topic-based but avoids tenuous links
- Is localized and includes meaningful contexts for learning
  Offere outdoor learning opportion and for all
- Ø Offers outdoor learning experiences for all.
- 7 Has range of people and visitors involved in providing authentic learning experiences; takes advantage of trips and visits to places of interest
- Enables learners to understand the value of hard work, endeavor, depth, polish, finish and to work with panache to show what they can achieve!

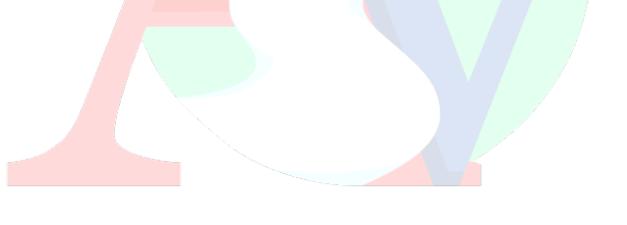
Virtues:	Care		Courtesy		Determination	1	Kindness	Respect	
	English	Math	ematics	Science	Computing	History	Geography	Design and	
<u>Subjects:</u>								Technology	
	Physical Education		ious	Art	Music	Personal, Social,	Enrichment:	*Artists in residence	
	Ec		ation			Health and		*Dance, drama,	
						Economic		music and sports	
								workshops	
Spiritual, Moral, Social and Cultural Development including British Values									
<u>Specialist</u>	*Rock It *For	Rock It *Forest School Lead		Extra-curricular Provision: E.g., music, sport, cookery; others identified through discussion with children.					
<u>Provision:</u>	Music								
Enrichment Weeks: *Black His		ick History l	Month	* <mark>Anti-Bullyin</mark> g We	ek *E-Safety	Week	*Book Week		
Visits and Experiences:									
*Sudbury Toy Museum *National Sea Life Centre *Twycross Zoo *Tamworth Castle *Houses of Parliament * Weston-Super-Mare * Birmingham									
Airport *Outback to Basics (Stone Age Workshop) * Chedworth Roman Villa/Wall *Cadbury World *British Museum/Birmingham Museum and Art Gallery									
*Leicester Space Centre *Warwick Castle *EDF Power Station *Eyam *Black Country Museum *Coventry Cathedral *Walsall Arboretum									

### **Curriculum Brief**

#### Outcomes:

An Anker Valley pupil will stand out as a child who is compassionate, never gives up on others, takes their own opportunity but also allows others their moment to shine and relentlessly aspires to achieve more overcoming obstacles or setbacks.

Achievement	Well-being	Personal Development
Children achieve outstanding outcomes in	Children are confidently able to talk about their	Children understand and demonstrate Anker Valley character
their progress and attainment against their	emotion <mark>s and how they fe</mark> el.	virtues: care, courtesy, determination, kindness and respect.
personal targets.	Children can identify factors which can have	<sup>#</sup> Children are well rounded citizens.
	positi <mark>ve/ne</mark> gativ <mark>e impacts o</mark> n their well-being and act	<sup>B</sup> Children have a positive attitude and feel pride in themselves
	in re <mark>spons</mark> e accor <mark>dingly.</mark>	and the setting they belong to.
	<sup>#</sup> Children possess strong physical health and well-	
	bei <mark>ng.</mark>	
	S Children have robust emotional health and well-	
	being.	



# ANKER VALLEY PRIMARY ACADEMY