

Long term plan Key Stage 1

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------|---|---|--|---|---|---|
| R | <p>Identify and ask questions about customs associated with particular religious communities 1.4b</p> <p>Special Places and Festivals</p> | <p>Explore stories about the lives and teachings of key religious figures 1.1b</p> <p>The birth of Jesus</p> | <p>Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies 1.3b</p> <p>Relationships, promises and church wedding celebrations.</p> | <p>Find out about ways in which sacred texts are regarded, read and handled by believers 1.1c</p> <p>Easter celebrations</p> | <p>Ask and respond imaginatively to questions about things that are interesting or puzzling in the world 1.5a</p> <p>Caring for creation</p> | <p>Hear and respond to stories about belonging and relating to religious communities 1.4a</p> <p>Helping others</p> |
| Year 1 | <p>Listen to examples of care and concern shown by believers and religious communities and explore the reasons for these actions 1.6b</p> <p>Caring</p> | <p>Find out about ceremonies in which special moments in the life cycle are marked 1.4c</p> <p>Belonging</p> | <p>Explore the preparations for and find out about the celebration of festivals 1.2b</p> <p>Celebrations</p> | <p>Listen to and ask questions about stories of individuals and their relationship with God 1.5b</p> <p>Families</p> | <p>Engage with stories and extracts from religious literature and talk about their meanings 1.1a</p> <p>Answers</p> | <p>Find out about how and when people worship and ask questions about why this is important to believers 1.2a</p> <p>Worship</p> |
| Year 2 | <p>Explore stories from religious traditions and find out about attitudes to the natural world 1.6c</p> <p>Caring for the natural world</p> | <p>Engage with religious beliefs and ideas expressed through story, symbol and other visual forms of expression 1.3c</p> <p>Valuing new life</p> | <p>Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies 1.3b</p> <p>Worship and ceremonies</p> | <p>Identify the importance for some people of belonging to a religion and recognise the difference this makes to their lives 1.2c</p> <p>Belonging to a group</p> | <p>Explore a range of stories and extracts from sacred writings and talk about meaning they have for believers 1.5c</p> <p>Storytelling through sacred writings</p> | <p>Listen and respond to stories highlighting the morals and values of believers in practice 1.6a</p> <p>Showing kindness and goodness</p> |