



Dragonflies Curriculum Newsletter

Once upon a time... (Traditional Tales)

Spring Term 2024

Mathematics

The children will further their understanding of what 0 looks like. They will compare numbers up to 8 and explore different ways to make the numbers, using number bonds e.g. $3 + 2 = 5$. The children will begin to compare mass and capacity, focusing on how to measure accurately. They will also begin to understand and compare length and height. The children will begin to learn about 3D shapes and will begin to develop an understanding of how to measure time too.



Literacy

The children will use their knowledge from phonics to spell words by identifying sounds in them and representing the sounds with a letter or letters. They will begin writing CVC words to create short sentences. They will read aloud simple sentences that are consistent with their phonic knowledge. Phonics will continue to be taught daily and this term the children will be introduced to the Phase 3 sounds. Dragonflies will continue to have group reading sessions weekly. In addition to this they will have the opportunity to read one to one with an adult too.



Phonics books – Changed every Friday

Library – Changed every Thursday

Rainbow Reads are counted on a Thursday.



Please make sure your child's reading books and diaries are in school every day.

Tapestry

There will be a weekly home learning task uploaded **each Friday** to be completed for the following Friday. If you have any questions regarding Tapestry please ask Mrs Free who will be happy to help.



Personal, Social & Emotional Development

We will continue to introduce the Anker Valley Virtues. Through a weekly circle time the children will show an understanding of their feelings and the feelings of others. Through our topic they will understand the importance of healthy food and choices.



Communication & Language

We will share a range of traditional fairy tales and alternative versions of these stories. The children will have the opportunity to ask and answer questions about the texts. They will share their own ideas about their favourite traditional tales. The children will develop their vocabulary to be able to talk about past events, which have happened in the stories.



Expressive Arts & Design

The children will continue to explore a variety of tools, materials and techniques to create pictures and models of the characters within the stories we read, including the three little pigs houses, the Gingerbread Man and the Three Billy Goats Gruff. They will continue to develop their own narrative through role playing different characters both in the role play area and with the small world resources.



Understanding the World

The children will make links to monarchs and castles. They will explore properties of materials and the children will learn about changes in materials as we make our own porridge. Dragonflies will learn about Chinese New Year, the Holi festival, Lent, Palm Sunday, Shrove Tuesday and Ash Wednesday.

Our **Forest School Sessions** will take place every **Tuesday**. Your child will need a pair of wellies and a puddle suit to keep in school labelled with their name.



Key Dates for Dragonflies



10th December—Nativity performance—6pm
13th December—Nativity performance—9am
16th December— Christmas Pantomime—4pm
18th December—Reception Christmas dinner—12pm
19th December—Santa Safari trip
20th December—End of Term Assembly— 9am (all parents welcome)
6th January—Inset Day (School closed to pupils)
7th January—Spring term Starts
17th January—Family Assembly
29th January—Chinese Dragon Workshop
4th February & 6th February—Parents Evening
3rd -7th February—Children's Mental Health Week
7th February—Number Day
11th February—Safer Internet Day
14th February—Reception trip to Parkridge (more details to follow)
17th February -21st February—Half term
6th March World Book Day (more details to follow)

Physical Development

P.E lessons will be on a **Wednesday** afternoon. Earrings need to be removed for these lessons and hair tied back. The children will have access to physical activities each day both inside and outside the classroom. We will also be focusing on developing the children's fine motor skills. They will learn to use and hold a range of equipment correctly during mark making/writing and creative challenges.

Staffing in Dragonflies

Miss A. Herrick — Monday-Friday
Miss I. Stacey — Monday-Friday
Miss S. Garrett-Forest School Tuesday Afternoon
Miss S. Murrell—PPA Cover Tuesday Afternoon



How you can support your child at home

Please listen to your child read at least three times weekly and record in their reading diaries. Please also practise their phonic sounds and word cards daily if possible.

