



## Kingfishers Curriculum Newsletter

Stone Age to Iron Age - Autumn 2024



### Mathematics

The children will begin to add and subtract 2 digit numbers to or from a 3 digit number and how to use the inverse to check these are correct. Children will also begin to learn how to multiply and divide by 3 and 4. Children should be continuing to complete Numbots and begin their TT Rockstars journey at home.



### English

**Writing-** Our next text will be Stone Age Boy by Satoshi Kitamura. During this unit we will use our trip experiences to help us to write a non-chronological report, a diary entry and a Stone Age theme adventure story.

**Spelling-** will be taught daily using the Spelling Shed spelling scheme..

**Reading—** During the whole class reading sessions, we will be reading The Iron Man by Ted Hughes. Each week, we will look at the skills of reading including: understanding vocabulary, inference, retrieval sequencing and prediction In addition to this children will have the opportunity to read 1:1 with an adult in school too.

**Home reading books — Changed every Wednesday to Thursday**

**Library books — Changed every Thursday**



### Science

Children will continue to work scientifically to explore forces and Magnets, planning, conducting and drawing conclusions from their own investigations.

### PSHE

Our focus for PSHE this unit is bullying. We will explore what the term means and the impact that it can have; as well as how we can help those who are been bullied or if we see a friend in need.



### RE

In R.E, we will be looking at the different symbols that we see in religion and how these help people . We will also be taking a closer look at the Christianity celebration of Christmas and the symbol this is to Christians.

### Art

Children will explore how to create images using different shapes and colours, as well as practising their cutting skills.



### History

In History, children will be explore what life was like in the Stone Age and how the discovery of iron changed the way we lived. For this unit, the children will have the opportunity to complete some neolithic activities on our residential.



### Computing

During this unit the children will look at how we can tell a story through moving pictures by creating their own stop-frame animations.

### How you can support your child at home

Please listen to your child read and share books with them to help foster a love of reading. They will have access to numbots and TT Rockstars at home to develop their maths fluency. Please ensure that your child completes these tasks.



### Key Dates for Kingfishers



**Monday 4th November**—Children return to school

**Monday 11th November**—Remembrance Assembly 10.45—parents welcome to attend.

**Tuesday 12th November**—odd socks day for anti-bullying week.

**Tuesday 26th — Wednesday 27th November**—Residential to Laches Wood

**Friday 29th November**—Christingle Assembly (2.45pm) Parents welcome to attend

**Monday 9th December**—Year 3 Bikeability

**Monday 16th December**—Christmas Pantomime (4.00 —5.15pm) £3.50 payments on Arbor

**Tuesday 17th December**—Year 2 and 3 carol concert (9am and 6pm)

**Wednesday 18th December**—Christmas dinner day

### Staffing in Kingfishers

Mrs L Williams — Monday—Friday

Mrs S Garrett—Monday - Friday

Mrs N Horlor —Monday and Wednesday after-



### French

During French lessons, children will continue to build their knowledge of how to greet someone and share how old they are and their favourite colour.

### Physical Education (PE)

P.E lessons will be on a **Tuesday** and a **Wednesday**. Please make sure your child has their PE kit in school; labelled with their name to help when changing. Earrings should be removed and hair tied back. PE kits will be sent home at the end of each half term for washing. We will be developing skills in tag rugby and basketball this half term.

Forest School Sessions are a **Monday** with Miss Garrett.

Your child will need to bring a named pair of wellies and puddle suit/ waterproof trousers/coat **every Monday**.

**These will not stay in school.**

