

Herons' Curriculum Newsletter

Summer Term 2 2024

Our last half term in Year 1!

Mathematics

The children will be extending their understanding of numbers and place value by now learning about numbers within 100. The children will be estimating numbers on a number line, finding 1 more and 1 less than a given number and partitioning. The children will then move on to learning about time where they will be securing their understanding of before and after, the days of the week and months of the year. They will then learn about seconds, minutes and hours before learning how to tell the time to the hour and half hour.

English

In English, we will be basing our learning all around the fantastic story 'Gorilla'. The children will be creating their own animal story and will be learning about more language features such as conjunctions. They will then progress onto learning about letters and will write their very own persuasive letter to Twycross Zoo.

During Phonics, we will be continuing to grow the code, as we learn alternative graphemes and focussing on improving and building our fluency when reading. Herons will continue to have group reading sessions three times a week and will bring home a reading book from these sessions.

Phonics reading books – Changed every **Thursday**

Library books – Changed every **Wednesday**

Rainbow Reads – Counted every **Thursday**

Please make sure your child's reading books and diaries are **in school every day.**



Science



This half term we will be focusing on 'Animals including Humans'. The children will start their topic with their trip to Twycross Zoo! They will then learn about the different types of common animals, what different types of animals eat and how this is classified, describe and compare structures of animals and name parts of the human body.

Humanities

This half term we will be learning about 'All Around the World'. We will be starting this topic by recap-ing our previous learning about our local area and the UK. Before extending our learning to the rest of the world. The children will be exploring different countries and continents and describing how different places in our world are different.

Art & Design Technology

Our final Art topic will be about 'Flora and Fauna'. The children will be exploring nature by observing minibeasts and will be sketching these observations into their art book. They will then look at books written by Eric Carle and use his illustrations as inspiration to create a collage of a minibeast.



Personal, Social and Health Education

For our final topic of the year, the children will be learning about money. They will start by considering where our money comes from, making choices when spending money, saving money and what jobs we can do to earn money.

Please make sure that your child has their names in all of their uniform and a water bottle that is clearly labelled too.

Key Dates for Herons



Please keep checking 'The Dates for your Diary' section on our weekly newsletters too!

Wednesday 5th June – Year 1 Trip to Twycross Zoo

Thursday 7th June – Level 1 Scootability (all classes)

Thursday 13th and Friday 14th June – Gentleman's Lunch Monday

10th – Friday 14th June – Phonics Screening Week (Year 1)

Monday 17th June – Skipping Workshop (all classes)

Monday 1st July – Year 2 Trip to the Midland Air Museum

Wednesday 3rd July – Level 2 Scootability (all classes)

Monday 15th July – Sports Day – Exact time to be confirmed (subject to weather)

Monday 15th July – Reports go home to parents

Wednesday 17th July – Transition Day and Open Afternoon 3:30-4:30pm

Thursday 18th July – Summer Disco – 4:30-5:30pm

Friday 19th July – End of Term

Physical Education

P.E lessons will be on a **Tuesday** and **Wednesday** with Miss Matthews. Please make sure your child has their PE kit in school; labelled with their name to help when changing. The children will be focussing on 'Tri golf' and 'Dance' this half term.



Staffing in Herons



Miss Matthews – Monday – Friday

Miss Stacey – Monday – Friday

Mrs Horlor / Miss Garrett – Every Monday afternoon



How you can support your child at home

Please listen to your child read **daily** and record in their reading diaries to support.