



*Inspiring All to Excellence*



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**Anker Valley Primary Academy**

# **British Values Policy**

## Document Control

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## Rationale and Principles

What are 'British Values' and how do we learn about them in all academies in the Fierté Multi Academy Trust?

The Department for Education has invited schools to share fundamental British values. We welcome and embrace the opportunity to promote these values and this document sets out the learning that takes place across our Trust.

The values are;

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs.

## Aims and Values

Our vision for Anker Valley Primary Academy is to work in close collaboration with parents, the local and wider community, to *inspire all to excellence*. Pupils will reach the highest standards of achievement and personal success through engaging in a range of learning experiences that foster curiosity and capitalise on their unique talents.

Our ethos will reflect the values of the Fierté Trust: *We care, we leave no one behind, we celebrate individuality, and we are brave.*

As a result, an Anker Valley pupil will stand out as a child who is compassionate, never gives up on others, takes their opportunity and allows others their moment to shine and always aspires to achieve more overcoming obstacles or setbacks.

A key part of our plan for education at Anker Valley is to ensure children become valuable and fully rounded members of society who treat others with respect and tolerance, regardless of background.

Anker Valley staff and community members will be expected to promote the basic British Values of democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs. This will ensure young people understand the importance of respect and leave school fully prepared for life in modern Britain.

Examples of the understanding and knowledge pupils are expected to learn at Anker Valley include:

- An understanding of how citizens can influence decision-making through the democratic process.
- An understanding that the freedom to hold other faiths and beliefs is protected in law.
- An acceptance that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated and should not be the cause of prejudicial or discriminatory behaviour.
- an understanding of the importance of identifying and combatting discrimination.

Anker Valley will promote British values by:

- including in suitable parts of the curriculum - as appropriate for the age of pupils - material on the strengths, advantages, and disadvantages of democracy, and how democracy and the law works in Britain, in contrast to other forms of government in other countries.
- Ensuring all pupils within the school have a voice that is listened to and demonstrate how democracy works by actively promoting democratic processes such as a school council whose members are voted for by the pupils.
- Maximising opportunities such as general or local elections to hold mock elections to promote fundamental British values and provide pupils with the opportunity to learn how to argue and defend points of view.
- considering the role of extracurricular activity, including any run directly by pupils, in promoting fundamental British values.

## **Democracy**

Children have many opportunities for their voices to be heard, through pupil questionnaires and interviews. They are consulted on the rewards which are incorporated into our school behaviour policy and their views are considered during curriculum design and when new initiatives or clubs are being considered.

School councillors will be elected through democratic voting in each class at the beginning of the school year and meet regularly to discuss issues raised in School Council meetings. The Council will have its own budget and will be able to genuinely effect change in the school.

## **The Rule of Law**

The importance of Law, whether they are those that govern the class, the school or the country is consistency reinforced throughout the school day as well as when dealing with behaviour and through school assemblies. Pupils will be taught the value and reasons behind laws- that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

The children understand the school's Golden Virtues and the importance of following rules in school and the wider community to keep each other safe. Visits from authorities such as the Police, Fire Service and Magistrates will be incorporated into the curriculum.

## **Individual Liberty**

Within school, pupils will be actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school, we will educate and provide boundaries for young children to make choices safely.

Our curriculum provides children with numerous opportunities to make choices about adventurous activities in a safe environment including sporting activities, residential visits, and Forest areas. Children will be encouraged to know, understand, and exercise their rights and personal freedoms and advised how to exercise these safely, for example through E-Safety and PSHE lessons. Children are given choices about joining extra—curricular clubs and in some lessons, they have the freedom to make choices about the level of challenge.

## **Mutual Respect**

Our school has a set of core virtues for our pupils, parents, and staff. Our virtues are reinforced through displays, newsletters, and our website, in the curriculum when opportunities arise. Children discuss the virtues, throughout the day, including as part of collective worship and through PSHE lessons.

All members of the school community treat each other with respect and adults throughout the school model, demonstrate, and promote respect for others.

### **Tolerance of those of Different Faiths and Beliefs**

Collective worship / Assemblies, R.E (Religious Education) (Religious Education). and P.S.H.E lessons involve learning and discussions around different faiths, religions, and prejudices. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within the school. Children will have opportunities to learn about and visit different places of worship and we will invite special guests into the academy to share their knowledge and enhance learning.

### **British Values**

Each academy within the Trust celebrates British values. At Anker Valley Primary Academy, for example, each class is named after a British river animal or bird. During Science weeks and World Book Day we celebrate the Best of British scientists and authors. Our displays also celebrate the virtues children have used to undertake their work, e.g., resilience, respect, and independence. We value pupil's taking responsibility around the school through buddying, playground singing leaders, school council and recycling initiatives.

### **Inclusion**

The Fierté Trust recognises the unique contribution of every individual in the school community. It is an inclusive school in which adults and pupils of all abilities and from all cultures and backgrounds are valued. Pupils' wider achievement is encouraged and celebrated and the timely progress of all our pupils is of paramount importance, as is the safeguarding and wellbeing of all pupils.

### **Linked Policies**

PSHE Policy

SMSC Policy

RE (Religious Education) Policy