

## Heron's' Curriculum Newsletter

Spring Term 1 2024

**Welcome back to a brand new half term!**

### Mathematics

The children will now be extending their knowledge and understanding of numbers within 20, whilst building on their fluency, reasoning and problem-solving skills. The children will learn the value of each number, find 1 more and 1 less, order numbers and many other skills. Each of these will be supported with the use of concrete resources, pictorial representations and in the abstract too. The children will also be taking part in another Maths session near the end of each day which builds on their understanding of numbers to further develop their confidence and fluency.

### English

In English, the children will continue to secure the use of capital letters, finger spaces and full stops for every sentence. The formation of both lower and upper case letters will continue to be practiced amongst different writing opportunities.

During Phonics, we will be continuing to grow the code, as we learn alternative graphemes. Herons will continue to have group reading sessions three times a week and will bring home a reading book from these sessions.

Phonics reading books – Changed every **Thursday**

Library books – Changed every **Wednesday**.

Rainbow Reads - counted on a **Thursday**

Please make sure your child's reading books and diaries are **in school every day**.

### Tapestry

A phonics home learning task will be added to Tapestry **each Friday**, this is to be completed with your child to support their learning within school. This will help with their progress and understanding of reading.

### Science

This half term we will be continuing with the learning of 'Materials'. The children in this unit will be conducting an investigation to test waterproof materials, how stretchy a material is, what happens when a material is cooled or heated and many more.

### Humanities

This half term we will be focusing on History and we will be exploring the topic 'People Who Help Us'/ We will be learning about two historical figures from the past and their achievements. The two historical figures who we will be learning about is William MacGregor and Florence Nightingale. We will discover what impact they had on modern life.

### Art & Design Technology

Our third Art topic will be about 'Playful Making'. The children will be getting creative and will design their very own medal out of different types of materials.

In DT, the children will be planning, designing and creating a medical bag for Florence Nightingale.

### Personal, Social and Health Education

For our third topic of the year, we will be focusing on what makes us and others around us special. We will also discuss what types of roles and responsibilities we have at home and in school. We will also explore what the term co-operative means and how we can co-operative with others.

**Please make sure that your child has their names in all of their uniform and a water bottle that is clearly labelled too.**



### Key Dates for Herons

Please keep checking 'The Dates for your Diary' section on our weekly newsletters too!



**Tuesday 9th January 2024** – Start of Spring term (children return to school)

**Wednesday 17th January** – Sleep Workshop led by MPFT for Parents 5:00pm

**Monday 5th –Friday 9th February** – Children's Mental Health Week

**Tuesday 6th and Thursday 8th February** – Parent Consultation Evenings

**Half Term – Monday 12th –Friday 16th February – School Closed**

**Friday 23rd February** – Chinese New Year Dance Workshop

**Easter Holidays – School Closed – Monday 25th March – Friday 5th April**

### Physical Education

P.E lessons will be on a **Tuesday** and **Wednesday** with Miss Matthews. Please make sure your child has their PE kit in school; labelled with their name to help when changing. The children will be focussing on 'Multi-skills' and 'Orienteering' this half term.



### Staffing in Herons

Miss J Matthews – Monday – Friday

Miss I Stacey – Monday – Friday

Mrs N Horlor / Miss S Garrett – Every Monday afternoon.



### How you can support your child at home

Please listen to your child read **daily** and record in their reading diaries. One read per day counts towards rainbow reads which can be a school book or a book chosen by your child.

