



Dragonflies Curriculum Newsletter

Under the Sea

Summer Term 2 2024

Mathematics

This term we will consolidate our knowledge of numbers to 10, including the composition of each number. We will continue to subitise and recall number bonds to 5 and 10. The children will continue to practise counting beyond 20. They will compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. The children will explore and represent patterns within numbers to 10, including evens and odds, double facts and how quantities can be distributed equally.

Literacy

The children will begin forming simple sentences, focusing on capital letters, finger spaces and full stops. The formation of both lower and upper case letters will continue to be practised and any additional practise of this at home would be beneficial to support their transition to Year 1.

During Phonics we will continue to secure Phase 4 of the Reception Little Wandle phonics programme in preparation for starting Year 1 in September.

Dragonflies will continue to have group reading sessions three times a week and will bring home a reading book from these sessions.

Phonics reading books – Changed every

Tuesday

Library books – Changed every Wednesday



Staffing in Dragonflies

Mrs A Grewal – Monday to Friday

Miss S Murrell – Monday to Friday

Miss S Garrett – Monday afternoon

Personal, Social & Emotional Development

This half term we will begin to prepare the children for their transition to Year 1. They will have the opportunity to meet their new teacher and to visit their new classroom on Wednesday 17th July. We will also continue to learn about the school Virtues and share our thoughts and feelings during circle time which is every Thursday morning.



Communication & Language

We will read stories about sea creatures, such as Tiddler, Commotion in the Ocean, Shark in the Park and The Rainbow Fish. The children will offer explanations as to why things might happen making use of recently introduced vocabulary. They will express their ideas and feelings about experiences using full sentences, a range of tenses and conjunctions.



Expressive Arts & Design

The children will create pictures and models of the characters within the stories we read, including Tiddler, Rainbow Fish, Commotion in the Ocean, Shark in the Park and Snail and the Whale.

Understanding the World

We will learn about how environments can be influenced by human activity and how we can protect sea creatures and their habitats. We will learn about the different ocean habitats, including the coral reef. We will find out how to stay safe in the sun and near water too.



Our **Forest School Sessions** will take place on a **Monday** during this half term.



Key Dates for Dragonflies

Thursday 6th June – Reception Trip to the Sealife Centre

Friday 7th June – Dragonflies Family Assembly

Friday 7th June – Level 1 Scootability (all classes)

Thursday 13th and Friday 14th June – Gentleman's Lunch

Monday 17th June – Skipping Workshop (all classes)

Friday 28th June – Dragonflies Family Assembly

Wednesday 3rd July – Level 2 Scootability (all classes)

Monday 15th July – Sports Day – Exact time to be confirmed (subject to weather)

Monday 15th July – Reports go home to parents

Wednesday 17th July – Transition Day and Open Afternoon 3:30-4:30pm

Thursday 18th July – 2:45pm Reception Graduation

Thursday 18th July – Summer Disco – 4:30-5:30pm

Friday 19th July – End of Term

Please keep an eye on the Newsletter as this half term is really busy!



Physical Development

P.E lessons will be on a **Friday**. Please make sure your child has their PE kit in school; labelled with their name to help when changing.

The children will have access to physical activities each day both inside and outside the classroom.

The children will practise races in preparation for our first Sports Day on Monday 15th July.



Please make sure that your child has a named cap and water bottle in school daily. Also, that they have had sun cream applied **before they come to school.**

How you can support your child at home

Please listen to your child read **daily** and record in their reading diaries. Please also practise writing their full names and their phonic sounds and word cards **daily**. Regular access to the White Rose 1 Minute Maths App.

