



## Dragonflies Curriculum Newsletter

### On the Farm and Minibeasts

Summer Term 1 2024

#### Mathematics

The children will consolidate their understanding of numbers 1-10 and number bonds to 10. They will identify numbers to 20 and using a range of resources they will begin to build each number, recognising that the numbers 1-9 repeat after every full 10 e.g 12, 13, 14, 15. The children will consolidate counting on and back to 20 and beyond. They will be encouraged to notice similarities and differences as they match and sort objects in different contexts. They will have regular opportunities to compare and order quantities and measure, focusing on more and fewer.

#### Literacy

The children will continue to use their knowledge from phonics to write words using the sounds they know. Some of the children will begin forming simple sentences, focusing on capital letters fingers spaces and full stops. The children will be drawing and writing daily after their drawing club session, within this session they will be learning key vocabulary which they can use in their writing. In handwriting sessions the formation of both lower and upper case letters will continue to be practised. Phonics will continue to be taught daily and this term the children will begin working on Phase 4, which is the final phase of the Reception Little Wandle phonics programme in preparation for starting Year 1 in September. Dragonflies will continue to have group reading sessions and will bring home a reading book from these sessions.

**Phonics books** – Changed every **Tuesday**  
**Library books** – Changed every **Wednesday**

#### Tapestry

Please add photographs/videos of your child's learning at home.

#### Personal, Social & Emotional Development

We will continue to learn about the Anker Valley Virtues. The children will further develop an understanding of their feelings and those of others. They will begin to think about changes they have experienced in preparation for their transition to Year 1.



#### Communication & Language

We will read stories about minibeasts and farm animals, such as The Pig in the Pond, Farmer Duck, Chicken Licken and The hungry caterpillar. The children will offer explanations as to why things might happen making use of recently introduced vocabulary. They will express their ideas and feelings about experiences using full sentences, a range of tenses and conjunctions.

#### Expressive Arts & Design

The children will continue to explore a variety of tools, materials and techniques to create pictures and models of the characters within the stories we read, including the Thr Pig in the Pond, Farmer Duck and Chicken Licken. They will continue to develop their own narrative through role playing different characters both in the role play area and with the small world resources.

#### Understanding the World

We will explore the animals in our surrounding natural environment. We will discuss how we care for the natural world around us. We will learn about different animals that live on the farm and talk about adult and baby animals and the lifecycle of a caterpillar.

Our **Forest School Sessions** will take place on a **Monday** during this half term. The children will need their wellies and puddle suits in school.

#### Key Dates for Dragonflies

Monday 29th April – Indian and Irish Dancing Workshops (all classes)  
International Day of Dance Thursday 2nd May  
Inset Day (School Closed to pupils) Friday 3rd May  
Maypole Dancing Workshop (all classes) Tuesday 7th May  
Tempest vista class photos. Monday 20th May  
Friday 24th May – Walk to School Week

#### Physical Development

P.E lessons will be on a **Friday**. Please make sure your child has their PE kit in school; labelled with their name to help when changing.  
The children will have access to physical activities each day both inside and outside the classroom.  
We will also be focusing on developing the children's fine motor skills. They will learn to use and hold a range of equipment correctly such as scissors for cutting and pencil for writing.

#### Staffing in Dragonflies

Mrs A Grewal – Monday – Friday  
Miss S Garrett – Monday afternoon  
Miss S Morrall – Monday – Friday

#### How you can support your child at home

Please listen to your child read **daily** and record in their reading diaries. Please also practise writing their full names and their phonic sounds.