



Dragonflies Curriculum Newsletter

Once upon a time... (Traditional Tales)

Spring Term Two 2024

Mathematics

The children will further their understanding of the numbers 9 and 10. They will compare numbers up to 10 and explore different ways to make the numbers, using number bonds e.g. $6 + 4 = 10$. The children will begin to compare mass and capacity, focusing on how to measure accurately. They will also begin to understand and compare length and height. The children will order significant events, including days of the week and months of the year. They will begin to develop an understanding of how to measure time too.



Literacy

The children will use their knowledge from phonics to spell words by identifying sounds in them and representing the sounds with a letter or letters. They will read aloud simple sentences that are consistent with their phonic knowledge. In handwriting sessions the formation of both lower and upper case letters will continue to be practised. Phonics will continue to be taught daily and this term the children will review the Phase 3 sounds and begin reading longer words. Dragonflies will continue to have group reading sessions three times a week and will bring home a reading book from these sessions.



Phonics books – Changed every **Tuesday**
Library books – Changed every **Wednesday**
Please make sure your child's reading books and diaries are in school every day.



Tapestry

Please continue to add photographs/videos of your child's learning at home.

Personal, Social & Emotional Development

We will continue to introduce the Anker Valley Virtues. Through a weekly circle time the children will show an understanding of their feelings and the feelings of others. Through our topic they will understand the importance of healthy food and choices.



Communication & Language

We will continue to read traditional fairy tales and alternative versions of these stories. The children will have the opportunity to ask and answer questions about the texts. They will share their own ideas about their favourite traditional tales. The children will develop their vocabulary to be able to talk about past events, which have happened in the stories.

Expressive Arts & Design

The children will continue to explore a variety of tools, materials and techniques to create pictures and models of the characters within the stories we read, including Going on a bear hunt, Jack and the Beanstalk, The Gruffalo and Cinderella. They will continue to develop their own narrative through role playing different characters both in the role play area and with the small world resources.



Understanding the World

The children will explore properties of materials and the children will be showing care by growing beans. Dragonflies will learn about religious festivals including the Holi festival, and the Easter Story.



Our **Forest School Sessions** will take place on a **Monday**. The children will need wellies and puddle suits in school.



Key Dates for Dragonflies



February 20th – Trip to Parkridge Centre

February 23rd – Chinese Dragon Dance workshop

Thursday 7th March – World Book Day (Children to come to school dressed as their favourite book character)

Friday 8th March – Non Uniform Day (donations of chocolate)

Friday 8th March – Ladies Tea and Cake (Mother's Day)

Saturday 16th March – Chocolate Bingo

Thursday 21st March – Easter Disco 4.30 – 5.30

Friday 22nd March – Easter egg Hunt

Physical Development

P.E lessons will be on a **Friday**. Please make sure your child has their PE kit in school; labelled with their name to help when changing. The children will have access to physical activities each day both inside and outside the classroom. We will also be focusing on developing the children's fine motor skills. They will learn to use and hold a range of equipment correctly during mark making/writing and creative challenges.



Staffing in Dragonflies

Mrs K Davies – Monday-Friday

Mrs S Murrell – Monday –Friday

Miss S Garrett – Monday afternoon

How you can support your child at home

Please listen to your child read **daily** and record in their reading diaries. Please also practise their phonic sounds and word cards **daily** if possible.

