



Dragonflies Curriculum Newsletter

Once upon a time... (Traditional Tales)

Spring Term 2024



Mathematics

The children will further their understanding of what 0 looks like. They will compare numbers up to 8 and explore different ways to make the numbers, using number bonds e.g. $3 + 2 = 5$. The children will begin to compare mass and capacity, focusing on how to measure accurately. They will also begin to understand and compare length and height. The children will order significant events, including days of the week and months of the year. They will begin to develop an understanding of how to measure time too.

Literacy



The children will use their knowledge from phonics to spell words by identifying sounds in them and representing the sounds with a letter or letters. They will read aloud simple sentences that are consistent with their phonic knowledge. In handwriting sessions the formation of both lower and upper case letters will continue to be practised. During Drawing Club we will be exploring different Traditional Tales.

Phonics will continue to be taught daily and this term the children will be introduced to the Phase 3 sounds. Dragonflies will continue to have group reading sessions three times a week. In addition to this they will have the opportunity to read one to one with an adult too.

Phonics books – Every Week **Tuesday**
Library – Changed every **Wednesday**



Tapestry

There will be a weekly phonics task uploaded **each Friday** to be completed. If you have any questions regarding Tapestry please ask Mrs Davies who will be happy to help.



Personal, Social & Emotional Development

We will continue to introduce the Anker Valley Virtues. Through a weekly circle time the children will show an understanding of their feelings and the feelings of others. Through our topic they will understand the importance of healthy food and choices.



Communication & Language

We will share a range of traditional fairy tales and alternative versions of these stories. The children will have the opportunity to ask and answer questions about the texts. They will share their own ideas about their favourite traditional tales. The children will develop their vocabulary to be able to talk about past events, which have happened in the stories.

Expressive Arts & Design



The children will continue to explore a variety of tools, materials and techniques to create pictures and models of the characters within the stories we read, including the three little pigs houses, Goldilocks and the 3 bears and Jack and the Beanstalk. They will continue to develop their own narrative through role playing different characters both in the role play area and with the small world resources.

Understanding the World



The children will make links to monarchs and castles. They will explore properties of materials and the children will be showing care by growing beans and cress. Dragonflies will learn about Chinese New Year, the Holi festival, Lent, Palm Sunday, Shrove Tuesday and Ash Wednesday.

Our **Forest School Sessions** will take place every **Wednesday**. Your child will need a pair of wellies and a puddle suit to keep in school labelled with their name.



Key Dates for Dragonflies



Monday 8th January – INSET Day - School Closed

Tuesday 9th January – Back to school

12th January - Family Assembly

2nd February - Family Assembly

Monday 5th – Friday 9th February – Children's Mental Health Week

Half Term – Monday 12th – Friday 16th February – School Closed

Friday 23rd February – Chinese New Year Dance Workshop

Easter Holidays – School Closed – Monday 25th March – Friday 5th April

Physical Development

P.E lessons will be on a **Friday** afternoon. Earrings need to be removed for these lessons and hair tied back. The children will have access to physical activities each day both inside and outside the classroom. We will also be focusing on developing the children's fine motor skills. They will learn to use and hold a range of equipment correctly during mark making/writing and creative challenges.

Staffing in Dragonflies

Mrs K Davies – Monday-Friday
Miss S Murrell – Monday – Friday
Mrs N Horlor – Wednesday afternoon
Miss S Garrett – Wednesday afternoon



How you can support your child at home



Please listen to your child read at least three times weekly and record in their reading diaries. Please also practise their phonic sounds daily if possible.